

NATION FORD HIGH SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:	X	Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality			Cognia Domain: Leadership	
		Student Achievement	District Goal 2: Equitable Teaching and Learning			Cognia Domain: Learning	
		School Climate	District Goal 3: School Climate and Equitable Resources			Cognia Domain: Resources	
		District Priority	District Goal 4: Equity Building			Cognia Domain: Equity	
Strategy 1.1:	Leadership for Continuous Improvement: Effectively use data to inform decisions and evaluate systems and programs						
Performance Goal 1.1a: (Statement of desired progress or result over 5 years)	By 2026, 80% of responses on the Data Integration Survey, completed by designated school leaders, will be at the highest indicator of implementation.						
Interim Performance Goal: <small>(One year goal)</small>	Meet annual targets below.						
Data Source(s): <small>(List types of data that will be collected or examined to measure progress)</small>	Data Integration Survey						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Data Integration Survey Responses	30.0%	Projected	40.0%	50.0%	60.0%	70.0%	80.0%
		Actual					
*Anticipated baseline. Survey will be given in spring of 2022							

NATION FORD HIGH School Renewal/Improvement Plan 2022-2027

GOAL AREA:	X	Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality				Cognia Domain: Leadership
		Student Achievement	District Goal 2: Equitable Teaching and Learning				Cognia Domain: Learning
		School Climate	District Goal 3: School Climate and Equitable Resources				Cognia Domain: Resources
		District Priority	District Goal 4: Equity Building				Cognia Domain: Equity
Strategy 1.1:	Leadership for Continuous Improvement: Effectively use data to inform decisions and evaluate systems and programs						
Performance Goal 1.1b: (Statement of desired progress or result over 5 years)	By 2026, 80% of school leaders will use Schoolzilla to inform decisions and evaluate systems and programs.						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	Schoolzilla usage data						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Schoolzilla Usage Data	30.0%	Projected	40.0%	50.0%	60.0%	70.0%	80.0%
		Actual					
*2020-21 data used for Baseline							

NATION FORD HIGH SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:	<input checked="" type="checkbox"/>	Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
	<input type="checkbox"/>	Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
	<input type="checkbox"/>	School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
	<input type="checkbox"/>	District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 1.1:	Leadership for Continuous Improvement: Effectively use data to inform decisions and evaluate Systems and Programs						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
(Instructional Leadership Team) will analyze Schoolzilla data and summarize for staff	2022	2027	Admin Team, Instructional Leadership, and School Leadership Team	None	N/A		Data analysis summaries: first and second semester
(Data School Leaders) will conduct school summary data sessions for teachers at the beginning of the year	2022	2027	Admin Team, Instructional Leadership, and School Leadership Team	None	N/A		Data analysis summaries: first and second semester
(School Leadership Team) will use feedback from leadership groups to analyze data and make informed decisions	2022	2027	School Leadership Team	None	N/A		Data analysis summary
(All teachers and administrators) will receive a training session for Schoolzilla at the beginning of the year	2022	2027	Faculty and Staff	None	N/A		PLC minutes Increase in Student Achievement
3-5 Action steps							

NATION FORD HIGH SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:	X	Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
		Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
		School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 1.2:	Effective Communication: Strengthen Stakeholder Involvement in ongoing Internal and External Communication						
Performance Goal 1.2: (Statement of desired progress or result over 5 years)	By 2026, 99% of parents indicate they are satisfied with timely communication from their child's school (#28). By 2026, 48% of parents indicate they agree their child's school considers changes based on what parents say (#12).						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Parent Survey						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Parent Survey (#28)	99.0%	Projected	99.0%	99.0%	99.0%	99.0%	99.0%
		Actual	95.4				
Source: Parent Survey (#12)	39.2%	Projected	40.0%	42.0%	44.0%	46.0%	48.0%
		Actual	63.1				
*2020-21 data used for Baseline							

2002

GOAL AREA:	<input checked="" type="checkbox"/>	Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
	<input type="checkbox"/>	Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
	<input type="checkbox"/>	School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
	<input type="checkbox"/>	District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 1.2:	Effective Communication: Strengthen Stakeholder Involvement in ongoing Internal and External Communication						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Provide consistent weekly communication to parents from teachers with updates regarding their instruction, assessments, and grading	2022	2027	Chris Chandler and Teachers	None	N/A		Weekly parent emails Updated teacher websites and Google Classrooms
Conduct a semester analysis at the end of the last six weeks for all students with a "D" or "F" for why they are failing (ex. attendance, make-up work) by teachers and administrators	2022	2027	Administration and Teachers	None	N/A		Collaboration with teacher/administrator Parent Contact Strategies and Interventions
Call parents when a student is failing, not attending school, or for behavior	2022	2027	Teachers	None	N/A		Communication logs Interventions provided
Increase communication efforts via Social Media on behalf of the school	2022	2027	Chris Chandler and Teachers	None	N/A		Consistent social media communication
Conduct informal surveys and provide summaries for the stakeholders	2022	2027	Administration and Teachers	None	N/A		Beginning and EOY Surveys Teachers Students Parents

NATION FORD HIGH SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:	X	Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
		Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
		School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 1.3:	Educator Quality: Develop and monitor a comprehensive plan for Recruitment, Retention, and Evaluation						
Performance Goal 1.3: (Statement of desired progress or result over 5 years)	By 2026, 92.6% of teachers will be satisfied with working conditions.						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Teacher Survey						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Teacher Survey (#72)	92.1%	Projected	92.2%	92.3%	92.4%	92.5%	92.6%
		Actual	98%				
*2020-21 data used for Baseline							

NATION FORD HIGH SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:	<input checked="" type="checkbox"/>	Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
	<input type="checkbox"/>	Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
	<input type="checkbox"/>	School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
	<input type="checkbox"/>	District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 1.3:	Educator Quality: Develop and monitor a comprehensive plan for Recruitment, Retention, and Evaluation						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Winthrop Partnership to host interns and include them in our recruitment process	2022	2027	Admin	None	N/A		Observations Evaluations Include interns in professional learning
Revise our New Teacher Institute led by API and teacher leaders to provide transition during the summer to learn more about our school and meet their Buddy Mentor. Provide ongoing support throughout the year with professional learning sessions and mentor buddies. Intentional assignment of Buddy Mentors to ensure similar courses and the teacher has proven success with student learning	2022	2027	Admin and Teacher Leaders	\$500	School		NTI summer session Mentor Buddies Walkthrough observations Admin
Develop professional learning opportunities to include (for renewal credits): PLC support, Building Relationships, and Embracing Diversity	2022	2027	ILT	None	N/A		PLC Support Building Relationships with Students Embracing Diversity
Provide ongoing walkthrough observations for all teachers based on their PLC for meaningful feedback	2022	2027	Admin	None	N/A		Semester walkthroughs Two Minute Conversation Feedback
Utilize our current teachers as a resource recommending former colleagues and provide an incentive	2022	2027	Admin and School Leadership Team	None	N/A		Teachers recommending former colleagues

NATION FORD HIGH SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:		Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
	X	Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
		School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 2.1:	Equitable and Effective Curriculum, Instruction and Assessment: Develop sustainable Professional Learning Communities to promote student growth and success by focusing on consistent grading and instructional practices.						
Performance Goal 2.1e: (Statement of desired progress or result over 5 years)	By 2026, 85% of students will score a C or higher on the EOCEP English 2 exam. By 2026, 79% of students will score a C or higher on the EOCEP Algebra 1 exam. By 2026, 82% of students will score a C or higher on the EOCEP Biology 1 exam. By 2026, 65% of students will score a C or higher on the EOCEP US History exam.						
Interim Performance Goal: <small>(One year goal)</small>	Meet annual targets below.						
Data Source(s): <small>(List types of data that will be collected or examined to measure progress)</small>	EOCEP English 2, Algebra 1, Biology 1, and US History Data (students in the four-year on-time graduation cohort will score a C or higher)						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: English 2	80.5%	Projected	81.0%	82.0%	83.0%	84.0%	85.0%
		Actual					
Source: Algebra 1	73.9%	Projected	75.0%	76.0%	77.0%	78.0%	79.0%
		Actual					
Source: Biology 1	77.0%	Projected	78.0%	79.0%	80.0%	81.0%	82.0%
		Actual					
Source: US History	60.2%	Projected	61.0%	62.0%	63.0%	64.0%	65.0%
		Actual					
*Data from 2021 State Report Card							

NATION FORD HIGH SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:		Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
	X	Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
		School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 2.1:	Equitable and Effective Curriculum, Instruction and Assessment: Develop sustainable Professional Learning Communities to promote student growth and success by focusing on consistent grading and instructional practices.						
Performance Goal 2.1f: (Statement of desired progress or result over 5 years)	By 2026, 82% of students in the graduating cohort will be college or career ready.						
Interim Performance Goal: <small>(One year goal)</small>	Meet annual targets below.						
Data Source(s): <small>(List types of data that will be collected or examined to measure progress)</small>	State Report Card college or career ready data based on metrics found in the State Accountability Manual.						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: College or Career Ready	80.8%	Projected	81.0%	81.2%	81.5%	81.7%	82.0%
		Actual	80.20%				
*Data from 2021 State Report Card							
*Can add more if needed.							

NATION FORD HIGH SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:	<input type="checkbox"/>	Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
	<input checked="" type="checkbox"/>	Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
	<input type="checkbox"/>	School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
	<input type="checkbox"/>	District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 2.1:	Equitable and Effective Curriculum, Instruction and Assessment: Develop sustainable Professional Learning Communities to promote student growth and success by focusing on consistent grading and instructional practices.						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Instructional Leadership Team	2022	2027	Admin	None	N/A		Will focus on: Professional learning: PLCs, Diversity and Building Relationships Grading: Equity, Guidelines and Policies
PLC Professional Learning for Teachers	2022	2027	Instructional Leadership Team	None	N/A		Effective Collaboration Outcomes Effective use of Common Assessments
Equitable Grading Practices for Teachers - Professional Learning for Teachers	2022	2027	Instructional Leadership Team	None	N/A		Equity Guidelines Best practices
Teachers will utilize assessment data with their PLC to drive more focused instruction (based on the levels of students) and interventions.	2022	2027	Admin Team	None	N/A		Common assessment data Observations Interventions
Review effectiveness of Flex for all level of students and adjust accordingly	2022	2027	in School Leadership Team	None	N/A		Recruit stakeholders to examine effectiveness of Flex and make recommendations for improvement

NATION FORD HIGH SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:		Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
	X	Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
		School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 2.2:	Engaging and Rigorous Curriculum and Instruction: Implement a curriculum and professional learning model to support, sustain and build capacity for our innovative learning culture.						
Performance Goal 2.2: (Statement of desired progress or result over 5 years)	By 2026, the percent of student responses indicating satisfaction with their learning environment will be 80% (#18).						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Student Survey						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Student Survey (#18)	71.4%	Projected	72.0%	73.0%	75.0%	77.0%	80.0%
		Actual	79.8%				
*2020-21 data used for Baseline							

NATION FORD HIGH SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:		Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality		Cognia Domain: Leadership		
	X	Student Achievement	District Goal 2: Equitable Teaching and Learning		Cognia Domain: Learning		
		School Climate	District Goal 3: School Climate and Equitable Resources		Cognia Domain: Resources		
		District Priority	District Goal 4: Equity Building		Cognia Domain: Equity		
Strategy 2.3:	Personalized, Responsive Academic Support/Recovery: Develop and implement a systematic process to collect and analyze formative assessment data in order to provide tiered intervention and supplemental programs for students in need of support with academic achievement and SEL.						
Performance Goal 2.3: (Statement of desired progress or result over 5 years)	By 2026-27 school year, fully implement a multi-tiered system of prevention using a consistent framework across all schools to support the academic, behavioral and social competencies of all students by maintaining 75% or higher treatment integrity.						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	Ci3T Treatment Integrity Measures to include Teacher Self-Report, Direct Observations, and Tiered Fidelity Inventory.						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source:	To be collected in 23-24	Projected	N/A	N/A	Baseline TBD	70.0%	75.0%
Ci3T Treatment Integrity (Middle & High)		Actual	N/A	N/A			

NATION FORD HIGH SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:	<input type="checkbox"/>	Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
	<input checked="" type="checkbox"/>	Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
	<input type="checkbox"/>	School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
	<input type="checkbox"/>	District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 2.3:	Personalized, Responsive Academic Support/Recovery: Develop and implement a systematic process to collect and analyze formative assessment data in order to provide tiered intervention and supplemental programs for students in need of support with academic achievement and SEL.						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Develop a comprehensive framework to include all stakeholders that establishes a process for utilizing existing data systems to target students' needs 9-12. Focus on effective, relevant, and timely PLC sessions.	2022	2023	MTSS Team	\$0	N/A		Schoolzilla data usage (see Perf. Goal 1.1a)
Engage in an annual cycle of data review, analysis, and interpretation with developmental, reciprocal, and accountable steps at grade/content, school, grade band, and district levels	2023	2027	MTSS Team	\$0	N/A		Schoolzilla data usage (see Perf. Goal 1.1a)
Develop a 3-tiered structured framework of prevention to address all students' academic, behavioral, and social needs to include staffing to implement 9-12. (Secondary building and implementation)	2022	2025	MTSS Team	\$0	N/A		Ci3T Implementation Data
Use data to a) determine specific areas in need of academic growth for targeted supplemental programs such as after school and summer programs and b) measure academic growth of participants	2022	2027	MTSS Team ILT	TBD (varies by year)	General Fund, Grants, ESSER Funds, Title Funds		Student achievement data (see Perf. Goal 2.1a-f) Proposed practices for both content and credit recovery and success rates.
Utilize PLC sessions to identify students struggling in multiple classes and refer to MTSS.	2022	2027	MTSS Team ILT	TBD (varies by year)	General Fund, Grants, ESSER Funds, Title Funds		Student achievement data (see Perf. Goal 2.1a-f) Utilize PLC common assessment data to make recommendations.

NATION FORD HIGH SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:		Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
		Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
	X	School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 3.1:	Safe, Clean and Healthy School Environments: Develop and implement a systems' approach to improving a safe, clean, and healthy learning environments.						
Performance Goal 3.1: (Statement of desired progress or result over 5 years)	By 2026, the percent of teacher responses indicating satisfaction with the social and physical environment in their school will be 94% (#47) By 2026, the percent of parent responses indicating satisfaction with the social and physical environment in their school will be 85% (#22) By 2026, the percent of student responses indicating that bathrooms are kept clean will be 75% (#21).						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Teacher, Parent, Student Survey						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Teacher Survey (#47)	92.0%	Projected	92.0%	92.5%	93.0%	93.5%	94.0%
		Actual	91.7%				
Source: Parent Survey (#22)	82.9%	Projected	83.0%	83.5%	84.0%	84.5%	85.0%
		Actual	81.9%				
Source: Student Survey (#21)	64.3%	Projected	64.3%	67.0%	70.0%	73.0%	75.0%
		Actual	42%				
*2020-21 data used for Baseline							

NATION FORD HIGH SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:		Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
		Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
	X	School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 3.2:	Effective Social Emotional Learning and Support Services						
Performance Goal 3.2: (Statement of desired progress or result over 5 years)	By 2026, the percent of student responses indicating satisfaction with their social and physical environment will be 84%. By 2026, the chronic absenteeism rate will be 20%.						
Interim Performance Goal: <small>(One year goal)</small>	Meet annual targets below.						
Data Source(s): <small>(List types of data that will be collected or examined to measure progress)</small>	SCDE Student Survey, DESSA Mini, Chronic Absenteeism						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Student Survey (#36)	82.3%	Projected	83.0%	83.2%	83.5%	83.8%	84.0%
		Actual	81.9%				
Source: Chronic Absenteeism Rates	24.67%	Projected	24.0%	23.0%	22.0%	21.0%	20.0%
		Actual	16.5%				
*2020-21 data used for Baseline							

NATION FORD HIGH SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:		Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality		Cognia Domain: Leadership		
		Student Achievement	District Goal 2: Equitable Teaching and Learning		Cognia Domain: Learning		
	X	School Climate	District Goal 3: School Climate and Equitable Resources		Cognia Domain: Resources		
		District Priority	District Goal 4: Equity Building		Cognia Domain: Equity		
Strategy 3.3:	Technology Resources: Provide equitable student learning opportunities with current technology resources.						
Performance Goal 3.3: (Statement of desired progress or result over 5 years)	By 2026, increase the average launches per user in ClassLink to 60.						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	ClassLink App Usage Report						
Overall Measures	Average Baseline		2021-22	2022-23	2023-24	2024-25	2025-26
Source: ClassLink Usage Data	35	Projected	40	45	50	55	60
		Actual					

NATION FORD HIGH SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:		Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
		Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
		School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
	X	District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 4.1:	Equity Building: To empower all learners to achieve their greatest success, implement the district's equity action plan.						
Performance Goal 4.1a: (Statement of desired progress or result over 5 years)	By 2026, the graduation rate of the Pupils in Poverty subgroup will increase from 84% to 89%						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	SC Report Card Grad Rate Data						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: 2021 School Report Card	84.8%	Projected	85.0%	86.0%	87.0%	88.0%	89.0%
		Actual	91.6%				
*2020-21 data used for Baseline							

